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| Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School for Girls | Final Question Bank: Second Term Year 1445 H/ 2023-2024   | Subject | English |
| | | Stage | Intermediate |
| | | Grade | 9th |
| | | Term | 2nd |
| Syllabus: CH: 9, 10, 23, 24 Basic Skill SG5- Unit 5, SG6- Unit 1&2 | | Teachers | T. Khatija T. Fatima |




Question 1: (Multiple Choices):

For the questions below in the answer sheet, shade the circle that represents the correct choice for every question.

| • <u>BASIC SKILLS</u> | | | | |
|------------------------------|---|----------------------------|---------------------|----------------------|
| 1. | I have had the same pen _____ 2 years. | | | |
| | (A) for | (B) since | (C) after | (D) before |
| 2. | Adnan: Why are you going to Riyadh? Omar: I'm going to Riyadh _____ my grandparents | | | |
| | (A) visiting | (B) to visit | (C) and to visit | (D) because visit |
| 3. | What is Sabah doing? | | | |
| | (A) She studied | (B) She is going studying. | (C) She will study. | (D) She is studying. |
| 4. | Colin: What are you going to do at the beach? Ray: I probably _____ swim. The water is too cold! | | | |
| | (A) won't | (B) are not | (C) am going to not | (D) not going to |
| 5. | Can I eat at your house tonight? You always have _____ good for dinner | | | |
| | (A) something | (B) some things | (C) any thing | (D) anythings |
| 6. | Larry: _____ have you played tennis? Brad: I've played tennis for three years. | | | |
| | (A) How long | (B) How much | (C) How many | (D) How old |
| 7. | Nura: _____ to Abu Dhabi? Emily: No, I haven't been there. | | | |
| | (A) Have you been | (B) Will you been | (C) Are you been | (D) Can you been |
| 8. | We _____ friends since first grade | | | |
| | (A) has been | (B) have been | (C) been | (D) being |
| 9. | There was nothing to eat, _____ we ordered takeout. | | | |
| | (A) so | (B) because | (C) as | (D) if |
| 10. | Dave: What time is your _____? Ramon: It departs at 2:30 | | | |
| | (A) baggage | (B) flight | (C) boarding pass | (D) suitcase |

| | | | | |
|------------|---|---|---|---------------------------------|
| 11. | What do you use to climb a wall? | | | |
| | (A) a ladder | (B) a bike | (C) a hammer | (D) a broom |
| 12. | What do you use to water the garden? | | | |
| | (A) a garage | (B) a plate | (C) a hose | (D) a ladder |
| 13. | What do we use to eat? | | | |
| | (A) a ladder | (B) a sofa | (C) a vacuum cleaner | (D) a plate |
| | Choose the correct spelling: | | | |
| 14. | l/i/e/r/p | | | |
| | (A) rpeil | (B) plier | (C) priel | (D) liper |
| 15. | r/o/b/o/m | | | |
| | (A) rboom | (B) mroob | (C) broom | (D) morob |
| 16. | r/a/g/b/g/a/e | | | |
| | (A) bagrage | (B) garbage | (C) rabgage | (D) gagbare |
| 17. | a/h/m/e/r/m | | | |
| | (A) hemram | (B) mahmer | (C) hammer | (D) remham |
| 18. | Your friend is eating popcorn and is not offering you any. | | | |
| | (A) You going to offer me popcorn? | (B) Aren't you going to offer me any popcorn? | (C) You are not going to offer popcorn to me? | (D) Offer popcorn to me? |
| 19. | You are playing a board game. You want your friend to play the game too | | | |
| | (A) Don't you want to play this game too? | (B) You are not playing? | (C) Play this game don't you? | (D) You no play this game? |
| 20. | Classes start at eight o'clock. It's 8:30, and your brother is still in bed | | | |
| | (A) You are not going to school? | (B) The school you aren't going? | (C) You not going school? | (D) Aren't you going to school? |
| 21. | Aisha: _____ to the mall on Saturday? Nura: Sorry, I can't. I have to baby sit my little sister. | | | |
| | (A) Let's we go | (B) Why don't we go | (C) Why should we go | (D) Why not we go |
| 22. | Faris: What should we do this weekend? Hameed: _____ our bikes to the beach. | | | |
| | (A) We could ride | (B) Let's riding. | (C) We should to ride | (D) Why we don't ride |

| | | | | |
|-----|---|-------------------------------|------------------------------------|-----------------------------------|
| 23. | Father: There's no room in the garage. Why don't we throw away all this old stuff? Son: No. _____ | | | |
| | (A) That's a good idea | (B) That sounds good instead. | (C) Let's have a yard sale instead | (D) Why don't we get rid of it? |
| 24. | Someone you don't know left a message on your cell phone. Your friend asks if you called back. What does the friend say? | | | |
| | (A) Did you call them back? | (B) Call them back you are? | (C) Are you calling them back? | (D) Aren't you calling them back? |
| 25. | Complete with a tag question. You've had garage sales before, _____? | | | |
| | (A) have you? | (B) haven't you | (C) did you? | (D) didn't you? |
| 26. | Complete with a tag question. He didn't buy that fan, _____? | | | |
| | (A) hadn't he? | (B) did he? | (C) he does? | (D) will he? |
| 27. | Complete with a tag question. She found a set of nice crystal glasses, _____? | | | |
| | (A) will she? | (B) did she? | (C) hadn't she? | (D) didn't she? |
| 28. | Complete with a tag question. The football teams didn't play in this rain, _____? | | | |
| | (A) do they? | (B) don't they? | (C) did they? | (D) didn't they? |
| 29. | Complete with a tag question. Their toys are in good condition, _____? | | | |
| | (A) aren't they | (B) are they? | (C) won't there? | (D) will they? |
| 30. | Complete with a tag question. They weren't able to sell the tools, _____? | | | |
| | (A) were they? | (B) weren't they? | (C) are they? | (D) aren't they? |
| 31. | Complete with a tag question. You've lived in this neighborhood for a long time, _____? | | | |
| | (A) have you? | (B) haven't you? | (C) had you? | (D) didn't you? |
| 32. | Complete with a tag question. Your new bike is going to arrive next week, _____? | | | |
| | (A) isn't it? | (B) is it? | (C) doesn't it? | (D) does it? |
| 33. | Identify the picture: | | | |
| |  | | | |
| | (A) saw | (B) hose | (C) teapot | (D) screwdriver |

| | | | | |
|-----|---|-----------------|------------------|-----------------|
| 34. | Identify the picture: | | | |
| |  | | | |
| | (A) saw | (B) hose | (C) teapot | (D) screwdriver |
| 35. | Identify the picture: | | | |
| |  | | | |
| | (A) saw | (B) hose | (C) teapot | (D) screwdriver |
| 36. | Identify the picture: | | | |
| |  | | | |
| | (A) saw | (B) hose | (C) teapot | (D) screwdriver |
| 37. | Dash _____ | | | |
| | (A) shield | (B) sign | (C) wheel | (D) board |
| 38. | Road _____ | | | |
| | (A) belt | (B) sign | (C) wheel | (D) mirror |
| 39. | Steering _____ | | | |
| | (A) belt | (B) shield | (C) sign | (D) wheel |
| 40. | Seat _____ | | | |
| | (A) shield | (B) sign | (C) belt | (D) mirror |
| 41. | Wind _____ | | | |
| | (A) shield | (B) sign | (C) belt | (D) mirror |
| 42. | The _____ turns the car on. | | | |
| | (A) ignition | (B) headlight | (C) signal light | (D) GPS |
| 43. | The _____ stops the car. | | | |
| | (A) glove compartment | (B) brake pedal | (C) trunk | (D) bumper |
| 44. | Unscramble: r/u/t/k/n | | | |
| | (A) turnk | (B) trunk | (C) kurnt | (D) nutrk |
| 45. | Unscramble: g/i/i/n/o/i/n/t | | | |
| | (A) tigniton | (B) ignition | (C) nigtiton | (D) gintiton |
| 46. | Unscramble: m/u/b/r/e/p | | | |
| | (A) pumber | (B) rumpeb | (C) bumper | (D) perbum |
| 47. | Unscramble: k/r/b/a/e | | | |
| | (A) barek | (B) rakeb | (C) bekar | (D) brake |
| 48. | You _____ drive so slowly on the highway. You'll get a fine. | | | |
| | (A) should | (B) shouldn't | (C) must | (D) must not |

| | | | | |
|-----|---|-----------------------|--------------------|----------------------|
| 49. | People _____ throw litter in the streets. It makes the town look ugly. | | | |
| | (A) should | (B) shouldn't | (C) must | (D) must not |
| 50. | He _____ put out the cigarette. Smoking isn't allowed in here | | | |
| | (A) should | (B) shouldn't | (C) must | (D) must not |
| 51. | You _____ speed, or else I'm getting out of your car | | | |
| | (A) should | (B) shouldn't | (C) must | (D) must not |
| 52. | Adverb of manner: Stan is a <u>slow</u> runner. He runs _____. | | | |
| | (A) slowest | (B) slowly | (C) slower | (D) slowing |
| 53. | Adverb of manner: Ali is a <u>good</u> writer. He writes _____. | | | |
| | (A) goodly | (B) goodest | (C) well | (D) gooder |
| 54. | Stunt pilots fly in a <u>dangerous</u> way. They fly _____. | | | |
| | (A) dangered | (B) endangering | (C) dangerously | (D) dangerous |
| 55. | Sabah is a <u>quiet</u> talker. She talks _____. | | | |
| | (A) quietly | (B) quieter | (C) quieted | (D) quietful |
| 56. | They are <u>careful</u> horseback riders. They ride their horses _____. | | | |
| | (A) carefuller | (B) carefulling | (C) carefully | (D) carefuled |
| 57. | It's windy and sunny. _____ I need my coat? | | | |
| | (A) Should | (B) Which | (C) Am | (D) Will |
| 58. | _____ two vehicles in the accident. | | | |
| | (A) There were | (B) It is | (C) Are there | (D) There was |
| 59. | I'm pleased to _____ you. | | | |
| | (A) met | (B) had | (C) meet | (D) saw |
| 60. | It's _____ a very long time. | | | |
| | (A) has | (B) been | (C) gone | (D) was |
| 61. | <i>Choose the proper question: He's a marketing manager.</i> | | | |
| | (A) Where does he work? | (B) How does he work? | (C) What do he do? | (D) What does he do? |
| 62. | When is your class? | | | |
| | (A) at 10 a.m. | (B) in 10 a.m. | (C) to 10 a.m. | (D) on 10 a.m. |
| 63. | The banana is the _____ popular fruit in the world. | | | |
| | (A) some | (B) most | (C) much | (D) so |
| 64. | Tokyo is _____ than Shanghai & Mexico City | | | |
| | (A) biggest | (B) big | (C) taller | (D) bigger |

| | | | | |
|-----|--|--------------------|----------------------|-----------------------|
| 65. | I'm sneezing and I have watery eyes! I have a _____ | | | |
| | (A) nose bleed | (B) earache | (C) flu | (D) stomachache |
| 66. | Seema is always tired and very sleepy. She should take _____ every day. | | | |
| | (A) vitamins | (B) aspirin | (C) pain killer | (D) injections |
| 67. | <u>Daughter</u> : Mom, can I talk to you? <u>Mother</u> : I'm busy _____ | | | |
| | (A) away | (B) right now | (C) then | (D) not |
| 68. | "Look at this brown _____" | | | |
| | (A) things | (B) expensive | (C) ones | (D) one |
| 69. | Would you like tea or coffee? | | | |
| | (A) I'd prefer tea | (B) No, thank you | (C) I would tea | (D) Yes, please |
| 70. | Yousef is an _____. He works for a construction company. | | | |
| | (A) driver | (B) engineer | (C) teacher | (D) scientist |
| | • GRAMMAR: | | | |
| | <i>Choose the correct tense according to what is in the parentheses:</i> | | | |
| 71. | I _____ at a school. (Present progressive) | | | |
| | (A) is works | (B) am working | (C) are worked | (D) been work |
| 72. | She _____ now. (Present progressive) | | | |
| | (A) am not sleep | (B) are not slept | (C) is not sleeping | (D) were not sleeping |
| 73. | They _____ in the garden. (Present progressive) | | | |
| | (A) are fighting | (B) is fighting | (C) was fought | (D) am fighting |
| 74. | _____ on the bed? (Past progressive) | | | |
| | (A) Was you jump | (B) Is you jumping | (C) Were you jumping | (D) Did you jumped |
| 75. | _____ there now? (Present progressive) | | | |
| | (A) Is it snowing | (B) Did it snowed | (C) Are it snow | (D) Does it snowing |
| 76. | Jake _____ up at 8:00 am. (Past progressive) | | | |
| | (A) were get | (B) was got | (C) was getting | (D) is got |
| 77. | They _____ with the ball in the evening. (Past progressive) | | | |
| | (A) are play | (B) were playing | (C) was played | (D) is playing |
| 78. | I _____ at 5:00 p.m. (Past progressive) | | | |
| | (A) was play | (B) was playing | (C) is play | (D) am playing |

| | | | | |
|-----|--|----------------------|---------------------|-----------------|
| 79. | My father _____ the car at noon. (Past progressive) | | | |
| | (A) was washing | (B) were washing | (C) is washing | (D) wash |
| 80. | He _____ the laundry in the morning. (Past Progressive) | | | |
| | (A) was doing | (B) did | (C) doing | (D) is do |
| 81. | I _____ (sell) my car this weekend (Future progressive) | | | |
| | (A) sell | (B) did sold | (C) will be selling | (D) will sold |
| 82. | It is _____ soon. (Future progressive) | | | |
| | (A) going to break | (B) will broke | (C) will breaking | (D) did break |
| 83. | Ryan _____ next week. (Future progressive) | | | |
| | (A) will shopping | (B) will be shopping | (C) shops | (D) is shopping |
| 84. | _____ a new car? (Future progressive) | | | |
| | (A) Are you buy | (B) You buy | (C) Will you buy | (D) Is you buy |
| 85. | I am _____ with her. (Future progressive) | | | |
| | (A) going to go | (B) will be going | (C) went | (D) am went |
| 86. | Sara _____ painting. (Present Perfect) | | | |
| | (A) has love | (B) has loved | (C) have loved | (D) have love |
| 87. | They _____ a new house. (Present perfect) | | | |
| | (A) has built | (B) building | (C) have built | (D) is build |
| 88. | _____ your parents received the letter? (Present perfect) | | | |
| | (A) Has | (B) Have | (C) Did | (D) Do |
| 89. | _____ Jenny locked the door? (Present perfect) | | | |
| | (A) Is | (B) Have | (C) Has | (D) Are |
| 90. | I _____ the picture. (Present perfect) | | | |
| | (A) have seen | (B) has seen | (C) seen | (D) was saw |
| 91. | The storm destroyed the sand castle that we _____ (Past perfect) | | | |
| | (A) has build | (B) had built | (C) have build | (D) are built |
| 92. | The doctor took off the plaster that we _____ on six weeks before. (Past perfect) | | | |
| | (A) has put | (B) were putting | (C) had put | (D) are put |
| 93. | My brother ate all the cookies that our mother _____. (Past perfect) | | | |
| | (A) had made | (B) has make | (C) had making | (D) have made |
| 94. | When she went out to play, she already _____ her homework. (Past perfect) | | | |
| | (A) has do | (B) had done | (C) have done | (D) is done |

| | | | | |
|------|---|-----------------|------------------|-----------------|
| 95. | He _____ to Cape Town before 1997. (Past perfect) | | | |
| | (A) have not been | (B) were not be | (C) had not been | (D) were no be |
| 96. | The noise _____ me awake all night. (Past simple) | | | |
| | (A) keep | (B) will keep | (C) kept | (D) is keep |
| 97. | They _____ a big hole to plant a tree. (Past simple) | | | |
| | (A) dug | (B) dig | (C) were dig | (D) was digging |
| 98. | I _____ my purse at the office. (Past simple) | | | |
| | (A) leave | (B) left | (C) have leave | (D) is left |
| 99. | My mom _____ me to bake. (Past simple) | | | |
| | (A) was taught | (B) were teach | (C) teach | (D) taught |
| 100. | I _____ the article at breakfast. (Past simple) | | | |
| | (A) read | (B) reading | (C) have read | (D) had reading |
| 101. | We _____ the pizza and paid the bill. (Past simple) | | | |
| | (A) eating | (B) are eat | (C) have eaten | (D) ate |
| 102. | Trees were blown over by the wind. | | | |
| | (A) active | (B) passive | (C) perfect | (D) continuous |
| 103. | The streetlight made long, scary shadows on the sidewalk. | | | |
| | (A) active | (B) passive | (C) perfect | (D) continuous |
| 104. | Marion considered the book an inspiration. | | | |
| | (A) active | (B) passive | (C) perfect | (D) continuous |
| 105. | The cave was explored by the science class. | | | |
| | (A) active | (B) passive | (C) perfect | (D) continuous |
| 106. | Choose the correct pronouns : _____ play chess every afternoon. (Nominative pronoun) | | | |
| | (A) We | (B) Us | (C) Our | (D) Them |
| 107. | Choose the correct pronouns : Either Sara or _____ will pick you up after the school. (Nominative pronoun) | | | |
| | (A) her | (B) them | (C) she | (D) him |
| 108. | Choose the correct pronouns : My father helped _____ start a business. (Objective pronoun) | | | |
| | (A) I | (B) him | (C) we | (D) their |
| 109. | Choose the correct pronouns : Several people in the neighborhood helped _____. (Objective pronoun) | | | |
| | (A) us | (B) we | (C) our | (D) them |

| | | | | |
|-------------|---|------------------|------------------|------------------|
| 110. | Choose the correct pronouns: Is this video game _____? (Possessive pronoun) | | | |
| | (A) she | (B) them | (C) yours | (D) him |
| 111. | Choose the correct pronouns: Place your trophy next to _____. (Possessive pronoun) | | | |
| | (A) I | (B) mine | (C) we | (D) she |
| | • <u>SPELLING</u> | | | |
| 112. | Fill in the missing letters: v_r_t_a_l | | | |
| | (A) i-u | (B) b-l | (C) u-v | (D) i-r |
| 113. | Fill in the missing letters: d_g_i_t_l | | | |
| | (A) r-b | (B) t-s | (C) i-a | (D) b-s |
| 114. | Fill in the missing letters: pu_pe_s | | | |
| | (D) h-f | (C) g-s | (B) p_t | (A) p-l |
| 115. | Fill in the missing letter: vi_u_al | | | |
| | (A) l | (B) t | (C) s | (D) q |
| 116. | Fill in the missing letters: p_ise_ | | | |
| | (A) r-c | (B) o-l | (C) a-c | (D) o-d |
| 117 | Fill in the missing letters: e_a_tly | | | |
| | (A) x-c | (B) d-f | (C) e-a | (D) r-i |
| 118. | Fill in the missing letters: su_pre_sed | | | |
| | (A) h-p | (B) u-s | (C) p-s | (D) c-d |
| 119. | Fill in the missing letters: fo_u_ed | | | |
| | (A) r-c | (B) o-l | (C) a-c | (D) c-s |
| 120. | Choose the correct spelling: | | | |
| | (A) farme | (B) frame | (C) ferma | (D) fmare |
| 121. | Choose the correct spelling: | | | |
| | (A) species | (B) speceis | (C) cpesies | (D) sepcies |
| 122. | Choose the correct spelling: | | | |
| | (A) synthespians | (B) senthyspians | (C) sinthyspeans | (D) synpesthians |
| 123 | Choose the correct spelling: | | | |
| | (A) journalizm | (B) journalism | (C) jornalism | (D) journalesm |
| 124 | Choose the correct spelling: | | | |
| | (A) serioslly | (B) siriously | (C) seriosly | (D) seriously |

| | | | | |
|-------------|---|-----------------|------------------|------------------|
| 125. | Choose the correct spelling: | | | |
| | (A) gineration | (B) generacion | (C) generation | (D) generasion |
| 126. | Unscramble the letters: n/a/m/i/t/a/o/i/n | | | |
| | (A) amanition | (B) amniation | (C) animation | (D) anaimtion |
| 127. | Unscramble the letters: x/e/r/p/s/e/i/s/n/o | | | |
| | (A) expression | (B) exprression | (C) erxpression | (D) epxression |
| 128. | Unscramble the letters: s/a/r/t/n/o/m/o/c/i/l/a | | | |
| | (A) asrtonomical | (B) atronomical | (C) astronomcial | (D) astronomical |
| 129. | Choose the correct spelling: | | | |
| | (A) thumbnail | (B) thmubnail | (C) thumbnial | (D) thumnbail |
| | ● VOCABULARY | | | |
| 130. | She shouted in _____ when she saw her result. | | | |
| | (A) disbelief | (B) motorcade | (C) teletype | (D) encourage |
| 131. | _____ machines are not in use now. | | | |
| | (A) Disbelief | (B) Motorcade | (C) Teletype | (D) Encourage |
| 132. | My sister and I opened a toy shop in _____. | | | |
| | (A) reproduction | (B) encourage | (C) partnership | (D) motorcade |
| 133. | The teacher _____ the students to speak freely. | | | |
| | (A) reproduction | (B) encourages | (C) partnership | (D) motorcade |
| 134. | Digital recording gives excellent sound _____. | | | |
| | (A) partnership | (B) disbelief | (C) reproduction | (D) teletype |
| 135. | I saw a _____ on the highway. | | | |
| | (A) motorcade | (B) teletype | (C) disbelief | (D) partnership |
| 136. | The teacher was _____ to change the study plan. | | | |
| | (A) poised | (B) frame | (C) puzzled | (D) thumbnail |
| 137. | The editor went through the whole play frame by _____. | | | |
| | (A) virtual | (B) frame | (C) animations | (D) astronomical |
| 138. | We can view the _____ pictures in the folder. | | | |
| | (A) species | (B) puppets | (C) thumbnail | (D) expressions |
| 139. | The internet is a _____ library. | | | |
| | (A) virtual | (B) visual | (C) animations | (D) frame |

| | | | | |
|-------------|---|----------------|------------|------------------|
| 140. | He had a puzzled _____ on his face. | | | |
| | (A) animations | (B) expression | (C) puppet | (D) motion |
| 141. | The _____ prices make it difficult for a person to buy it. | | | |
| | (A) technical | (B) virtual | (C) visual | (D) astronomical |

Question 2: (Pairing Questions) VOCABULARY

From questions (1) to (18), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).

| Column (1) | Column (2) |
|-------------------|---|
| 1) reproduction | (A) distance typing |
| 2) motorcade | (B) a condition of sharing |
| 3) disbelief | (C) cause to be fearless, give support |
| 4) teletype | (D) a remake |
| 5) encourage | (F) travelling in a ship |
| 6) partnership | (E) a procession of moving machines |
| 7) species | (G) producing a strong or clear impression on the ser |
| 8) milestone | (H) a significant point in development |
| 9) technical | (I) unusually large |
| 10) thumbnail | (J) almost real |
| 11) virtual | (K) small or brief |
| 12) astronomical | (L) mechanical |
| 13) orchestrated | (M) types/kind |
| 14) innovative | (N) arranged |
| 15) assassination | (O) new |
| 16) animations | (P) long distance |
| 17) poised | (Q) not believing |
| 18) synthesians | (R) murder |
| | (S) on the verge |
| | (T) moving picture |
| | (U) digital character |

Question 3:

Comprehension # 1

Use the information in the passage to answer the questions below.

An interview with Computer Animator Glenn McQueen

NOVA: How does the animation process happen?

GM: First, the art department and director design the models, first on paper, then in the computer – think of them as being puppets in the computer. You can look at this character from any point of view. There’s sort of a virtual camera that lives in the computer, and you can position that anywhere around the character and look at it from any point of view. One of the first things we do as animators is test these models to make sure that they have the flexibility to make them act. Whether the character is a grasshopper or a spaceman, you are probably going to want the elbow to bend and the wrist to bend. You want the head to twist and move up and down. It’s the visual and the technical people working together, every now and then having to compromise a little bit, but to come up with the best character solution for what we’re going to need in the film...

NOVA: What part of a film do you contribute?

GM: Each animator is given a series of shots in the film. Every time the camera changes, it’s a different shot. Hopefully, they’re consecutive shots so you can keep the continuity going from one shot to the next. All the dialogue is prerecorded before the

Choose the correct answer by referring to the passage:

| | | | |
|--|----------------------------------|----------------------------|----------------------------------|
| 1. Who designs the models? | | | |
| (A) Virtual artists. | (B) Art department and director. | (C) Virtual actors. | (D) Scenarist and camera man. |
| 2. Who work together to come up with the best character solution? | | | |
| (A) Visual and technical people. | (B) Director and scenarist. | (C) Camera man and editor. | (D) Voice and motion editors. |
| 3. What is each animator given? | | | |
| (A) Audio to listen. | (B) Voice to record. | (C) Book to read. | (D) Series of shots in the film. |
| 4. A synonym word to moving picture: | | | |
| (A) animation | (B) virtual | (C) digital | (D) expression |
| 5. An synonym word for almost real: | | | |
| (A) consecutive | (B) animation | (C) virtual | (D) motion |
| 6. An synonym word for sign or signal: | | | |
| (A) motion | (B) gesture | (C) digital | (D) frame |

Comprehension #2:

Some computer artists contend that anything we can do.... "Virtual humans" can do better; these artists are poised to revolutionize movie making with a new species that doesn't require an astronomical salary. Works around the clock without complaint and lives quality on a hard drive between death defying stunts. A generation of computer-generated characters called Synthespians or vactors is attracting notice in Hollywood.

Some insiders envision a future when digital stars compete for roles with flesh- and- blood variety. While a photo real digital actor has yet to carry a major motion picture, Synthespians have captured supporting roles for some time now whenever the going gets too tough or too expensive. Synthespians serve as double for breathtaking stunts too dangerous for mortal stars...

| | | |
|---|---|---|
| 1. Photo real digital actor carries a major motion picture | T | F |
| 2. Some players envision a future when digital stars compete for roles with flesh- and- blood variety. | T | F |
| 3. A generation of computer-generated characters called Synthespians is attracting notice in Hollywood. | T | F |
| 4. Computer artists are poised to revolutionize movie-making with a new species that requires an astronomical salary. | T | F |
| 5. Synthespians have captured supporting roles for some time now. | T | F |
| 6. Some computer artists contend that anything we can do," virtual humans" cannot do better. | T | F |
| 7. Synthespians serve as double for breathtaking stunts too dangerous for mortal stars. | T | F |

Comprehension # 3:

Use the information in the passage to answer the questions below.

Kennedy Assassinated!

Wilborn Hampton was an untested cub reporter at the Dallas office of United Press International when he answered the phone on November 22, 1963, and learned that shots had been fired at the motorcade carrying President and Mrs. John F. Kennedy through the streets of downtown Dallas. Kennedy Assassinated! is Hampton's highly personal minute-by-minute chronicle of what happened that momentous afternoon as he covered his first major news story, and as the world reacted with shock and disbelief to word of the president's death.

Hampton recalls these events for a generation of young readers who know the Kennedys as distant figures from American folklore and pop culture. Today's schoolchildren may have heard their parents or grandparents reminisce about the assassination, remembering exactly where they were when they heard the news, whom they were with, and what they said or felt. Hampton was at the scene and his book, subtitled *The World Mourns: A Reporter's Story*, has the passion and immediacy of an eyewitness account.

| | | | | |
|------------|--|------------------------------------|------------------------------|--|
| 21. | An antonym word for old: | | | |
| | (A) young | (B) experience | (C) age | (D) generation |
| 22. | A synonym word to age-group: | | | |
| | (A) young | (B) folklore | (C) worldwide | (D) generation |
| 23. | What is the name of Hampton's book? | | | |
| | (A) The Real Story Behind Kennedy's Assassination. | (B) The History of John F. Kennedy | (C) Who was Wilborn Hampton? | (D) The World Mourns: A Reporter's Story |
| 24. | A synonym word to world-wide: | | | |
| | (A) international | (B) national | (C) local | (D) focused |
| 25. | Who was Wilborn Hampton? | | | |
| | (A) President of US | (B) A cub from P.O | (C) Kennedy's car driver. | (D) An untested cub reporter |
| 26. | An antonym word for belief: | | | |
| | (A) encourage | (B) trust | (C) disbelief | (D) reproduction |

Comprehension # 4: Muhammad Ali

In 1954, a shy boy named Cassius Clay, Jr., learned to box at a gym in Louisville, Kentucky. He was only 12 years old. At the gym, he met a trainer who taught him to move with light, quick steps. Cassius had a natural talent for boxing. With his skills and good training, he quickly became a champion.

In 1959, Clay won the National Golden Gloves title. The next year, he won an Olympic gold medal and became a professional boxer. Clay believed in himself. His famous words were "I am the greatest!" He told everyone that he was going to be champion of the world. Cassius Clay got a lot of attention. He wanted to use his fame to help get more rights for African-Americans.

In 1964, Clay became heavyweight champion of the world. Then he changed his faith and became a Muslim. He also changed his name to Muhammad Ali. In 1967, Ali refused to go into the army and fight in the Vietnam War. He said his reasons were religious. The World Boxing Association took away his title. They said that he could not box in the United States again.

Years later, the people in the association changed their minds. They allowed him to come back to fight in the ring. In 1974, Ali became champion again. He was the only man to be champion three times. Everyone in the world knew about Muhammad Ali. Everyone agreed that Ali was the greatest.

Eventually, Ali began to slow down. He lost his title to other boxers. In the 1980s, Ali told the world that he had a brain disease called Parkinson's disease. Now it is hard for him to speak and to use his arms and legs. But he still works for many charities. Ali likes to help young people in his town. He also travels all over the world to talk about human rights. He is a true hero of his time.

Choose the correct answers:

| | | | |
|---|------------------------|------------------------------------|-------------------------------|
| 1. Muhammad Ali learned how to be good at boxing. He learned all the necessary _____. | | | |
| A. skills | B. fame | C. association | D. mind |
| 2. Ali belongs to the Muslim _____. | | | |
| A. thought | B. fate | C. ground | D. faith |
| 3. People who are well known have _____. | | | |
| A. fashion | B. fame | C. cars | D. riches |
| 4. A _____ is a person who teaches sports. | | | |
| A. doctor | B. engineer | C. trainer | D. scientist |
| 5. The association said Ali could not box in the United States for a while. They said he was not _____ to box. | | | |
| A. owned | B. allowed | C. created | D. good |
| 6. Ali was the only boxer to _____. | | | |
| A. get an Olympic gold medal | B. fight for his faith | C. be champion three times | D. be arrested by the police |
| 7. The World Boxing Association took away Ali's title because he _____. | | | |
| A. was Muslim | B. changed his name | C. didn't want to fight in the war | D. didn't like boxing anymore |
| 8. Today Ali still _____. | | | |
| A. boxes | B. help people | C. is the world champion | D. likes training others |

Question 4: (Composition) (100 words)

1. Clarification WRITING

Directions: Write an essay explaining about which season or holiday is your favorite.

HELPING BOX: summer, relax, opportunities, educative value, prepared, plans, activities, having tan, swimming

2. FINISHING A STORY

Directions: Read the story below. Then **finish it** with your own writing. **(80words)**

The Great Find

“Marcus, it’s time for you to get up!” my mom called as she pounded on my bedroom door. I looked at the clock on my dresser. It was six in the morning, and I was very grumpy. “Okay Mom, I’ll be out in a minute,” I said. I got out of my bed and took a quick shower. I got dressed and packed my books into my backpack.

“Marcus, you are going to be late!” Mom yelled up the stairs.

“I’m coming!” I yelled back. I hurried down the stairs. Mom handed me a banana and a bagged lunch as I walked out the door.

As I was walking to the bus stop, I spotted a green piece of paper ahead of me on the sidewalk. I picked it up and realized that it was a twenty-dollar bill! I stuck the twenty-dollar bill into my back pocket and ran to the bus stop. I got there just as the bus was arriving.

I got on the bus and sat with my friend James. “Hey, James. What’s up?” I said.

“Oh, nothing.” James said sadly. “What’s wrong?” I asked.

“My mom gave me twenty dollars to buy the soccer ball I wanted,” he said. “So...that’s great!” I exclaimed.

“Yeah, but I think I lost it. I can’t find it anywhere.” He replied.

HELPING BOX: sorry, already, replied, search, kept, so sad, focus, wondering, myself, planned, decided, pretend
